# SHASS/MISTI Global Classroom Application

Application deadline: May 1, 2025 for programs taking place during IAP 2026

# Checklist

[MISTI Country Manager or Director](https://misti.mit.edu/your-resources/guidance/contact-us) Meeting Completed:

*Please schedule by 4/15/25. If a country or Tribal Nation (including Native American and First Nations in the US or Canada) is not represented by a MISTI Country Manager, please reach out to* [*misti@mit.edu*](mailto:misti@mit.edu) *for advice.*

Endorsement letter from Department or Section Head:

# Part I: Applicants

MIT Faculty or Teaching Staff Name:

MIT Faculty or Teaching Staff Title:

MIT Faculty or Teaching Staff Email:

MIT Faculty or Teaching Staff SHASS Unit:

List Co-Leads, including title, email, and unit:

# Part II: Program Information

Destination Country:

Locations/Cities:

Approximate Travel Dates in January 2026:

How many undergraduate students (from any department) are budgeted to participate (minimum 10)?

How many graduate students will participate?

Will graduate students be involved in a mentoring role? If so, how many?

How many days of fieldwork, instruction, or other activities will be provided (minimum duration of 14 days)?

# Part III: Project Description

# Summary

Provide a brief summary (up to 250 words) of the proposed project written for an audience of non-experts. This summary may be used in public promotional materials.

# Description of the proposed project

Describe the educational goals and objectives of this SHASS/MISTI GC (max. 250 words).

Describe the activities planned (curriculum, collaborations, site visits, etc.) (max. 250 words).

# Educational and logistical questions (each response max. 100 words)

1. If applicable, specify the subject number and number of units or plans for a credit-bearing Special Subject. If not, specify the connection to the SHASS curriculum.
2. Describe the pedagogical purpose of the trip and how the activities will fulfill that purpose.
3. Describe how MIT faculty member(s) or teaching staff will be involved in the program before, during, and after.
4. How will this program be part of students’ overall academic trajectory in SHASS?
5. How is the location uniquely suited to the proposed educational activities?
6. How will this program relate to in-country partners?
7. Account for MISTI’s involvement and consultation in preparing this application.

# Part IV: Proposed Budget

**Maximum award from SHASS/MISTI Global Classroom IAP 2026: $25,000**

Please provide amounts in USD:

|  |  |
| --- | --- |
| **Student Program Costs (*all fields required*)** |  |
| Student airfare (*round trip from Boston*) |  |
| Student in-country travel |  |
| Student housing |  |
| Student meals |  |
| Activities |  |
| Space rental |  |
| Other |  |
| **Total costs** |  |
| **Faculty Program Costs (*we encourage these expenses be funded by other sources whenever possible*)** |  |
| Faculty/teaching staff airfare |  |
| Faculty/teaching staff in-country travel |  |
| Faculty/teaching staff housing |  |
| Faculty/teaching staff meals |  |
| **Total costs** |  |
| **Funding available** |  |
| Funding from other sources (*list all*) |  |
| Anticipated funding from student fee (*if any; recommended not to exceed $1000 per student*) |  |
| **Total funding available** |  |
|  |  |
| **Amount requested from SHASS/MISTI Global Classroom** |  |

# Budget Narrative

1. Describe modes of travel, housing, meals, and any additional logistics.
2. Explain the plan for financial feasibility, understanding that the maximum grant from this program is $25,000 and all other costs above that amount will need to be funded by other sources. If you receive $25,000 from SHASS/MISTI Global Classroom, will you be able to fully execute the program? If not, what other funding have you identified to cover the costs of the program (please provide documentation)?